Mrs. Cordaro 🍎

March 25th - March 29th

Day		5	6	1		
		Monday	Tuesday	Wednesday	Thursday	Friday
		March 25th	March 26th	March 27th	March 28th	March 29th
8:00 - 8:05	Home room		Band Practice PM	Early Dismissal @ 12:30 PM	No School	No School
8:15 - 9:40	Math C	Lesson 7.5 - Day 1 O: TSWBAT solve inequalities using addition or subtraction A: Pages 334 – 335 (Examples 1-3 with OYO exercises) Begin Pages 336- 337 (5-17 odd, 18, 20, 21, 23, 25, 29-33) E: student responses	Lesson 7.5 - Day 2 O: TSWBAT solve inequalities using addition or subtraction A: Pages 334 – 335 (Examples 1-3 with OYO exercises) Begin Pages 336- 337 (5-17 odd, 18, 20, 21, 23, 25, 29-33) E: student responses	Lesson 7.6 - Day 1 O: TSWBAT solve inequalities using addition or subtraction A: Pages 334 – 335 (Examples 1-3 with OYO exercises) Begin Pages 336- 337 (5-17 odd, 18, 20, 21, 23, 25, 29-33) E: student responses		

		Lesson 7.5 - Day 1	Lesson 7.5 - Day 2	Lesson 7.6 - Day 1					
		O: TSWBAT solve inequalities	O: TSWBAT solve inequalities	O: TSWBAT solve inequalities					
		using addition or	using addition or subtraction	using addition or subtraction					
		subtraction							
		sobildenon	A: Pages 334 – 335 (Examples	A: Pages 334 – 335 (Examples					
		A: Pages 334 – 335	1-3 with OYO exercises)	1-3 with OYO exercises)					
	Math	(Examples 1-3 with OYO		1-5 with 010 exercises)					
9:45 -		exercises)	Begin Pages 336- 337 (5-17	Begin Pages 336- 337 (5-17					
11:10	М	exercises	odd, 18, 20, 21, 23, 25, 29-33)	odd, 18, 20, 21, 23, 25, 29-33)					
		Begin Pages 336- 337 (5-17	000, 10, 20, 21, 23, 23, 27-33)	000, 10, 20, 21, 23, 23, 27-33					
		odd, 18, 20, 21, 23, 25,	E: student responses	E: student responses					
		29-33)							
		E: student responses							
		L. SIUdeni Tesponses							
11.15			ł						
11:15 -	Spec.	STEM	LOT	Music					
11:45									
		Day 1: Music	Day 2: Art		iy 3: Library				
		Day 4: Gym	Day 5: Stem	D	ay 6: LOT				
		Lesson 10.2 - Day Two	Lesson 10.2 - Day Two						
		O: TSWBAT identify the	O: TSWBAT identify the different						
		different parts of a	parts of a eukaryotic cell and						
		eukaryotic cell and explain the function of each part of	explain the function of each part of a eukaryotic cell						
		a eukaryotic cell							
11:45 -	Sci.		A:						
12:15	М	A:	 Vocabulary 						
		 Vocabulary 	• Video						
			• Read pages 310 - 317						
		Read pages 310 - 317 Directed Bagding Page	Directed Reading Page						
		 Directed Reading Page 	E: Student Response						
		E: Student Response							
12:15 -									
12:45				Lunch					
					Recess				
12:45 -				Recess					

1:20 - 2:00	Sci. C	Lesson 10.2 - Day Two O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: • Vocabulary • Video • Read pages 310 - 317 • Directed Reading Page E: Student Response	Lesson 10.2 - Day Two O: TSWBAT identify the different parts of a eukaryotic cell and explain the function of each part of a eukaryotic cell A: • Vocabulary • Video • Read pages 310 - 317 • Directed Reading Page E: Student Response		
2:05 - 2:35	Accel	Math	Band		

Lesson Plans are Subject to Change

*Learning Support accommodations include guided outlines, one-to-one instruction, and small group work. *Enrichment Accommodations include challenge activities at teacher's discretion.